

Work better, live better.

MARKETABLE / TRANSFERABLE SKILLS

As you explore your career options, it is important to know your skills and those that might be transferrable.

Knowing your skills will help you present yourself well. This is especially important as you explore options -- whether in your current profession / industry or different ones.

Use the lists that follow to identify your current skills. Place a ✓ (checkmark) next to all the skills that you CAN DO.

Next, take a second pass at the lists to narrow your results to those skills that you can do, but most importantly, that you LIKE TO DO. Put a line through the \checkmark (checkmark) of those skills,creatinga \checkmark (checkmark with an x).

Of the skills you've now narrowed (that is, those identified with a \mathcal{N} checkmark with an x), circle Othe ones at which you EXCEL.

List those skills that are circled O in the *Flourish Factor* Profile found at the end of this handout.

Finally, to identify your skill clusters-- or core competencies, review the lists again and identify the categories with the greatest number of results.

For example, if you believe 3 of your 6 biggest categories of skills are Communication, Data Management, and Service, then list those on the *Flourish Factor* Profile as well. They represent your best skills and are most likely to be transferable.

COMMUNICATION		
Adjudicating	Interviewing	Presenting ideas
Corresponding	Interrogating	Proof reading
Debating	Lecturing	Public speaking
Defend a client	Listening	Relating
Defend a company	Managing conflict	Resolving issues
Defend a position	Mediating	Selling
Drawing	Negotiating	Teaching
Editing	Performing	Writing
Facilitating	Persuading	Other

DATA MANAGEMENT		
Analyzing data	Evaluating	Observing
Assessing quality	Forecasting	Researching
Benchmarking	Gathering data	Setting standards
Comparing	Interpreting	Taking inventory
Computing	Managing information	Other
Managing documents	Measuring	Other

Engineering, Manufacturing, & Construction		
Architectural design	Lean Manufacturing	Reducing
Bid proposal	Liaison	Repairing
Code compliance	Logistics	Repurposing
Conserving Energy	Managing energy systems	Safety
Controlling quality	Managing facilities	Scheduling
Cost estimating	Managing factories / plants	Shipping & Receiving
Designing	Managing supply chains	Surveying
Drafting	Manufacturing	Time & Motion studies
Environmental compliance	Materials Planning	Toxicity reduction
Ergonomics	Optimizing Energy Use	Traffic management
Fault analysis	Planning	Vendor / supplier negotiating
Forecasting	Project feasibility analysis	Vendor / supplier sourcing
Green sustainability	Project management	Warehousing
Integrating technology	Reading and interpreting Blueprint / Schematics	Waste reduction
Inventory Planning	Reclaiming	Waste water reduction
Just in Time	Recycling	Water reclamation

FINANCIAL MANAGEMENT		
Analyzing statistics	Cost accounting	Managing cash
AR/AP	Cost controls	Managing contracts
Audit preparation	Credit management	Growing margins
Auditing	Developing proposals	Negotiating
Balancing	Enhancing assets / capital	Payroll
Bookkeeping	Evaluating assets	Purchasing /



		Procurement
Budgeting	Financial analysis	Reconciling
Collections	Forecasting	Tax Planning
Controlling	General accounting	Vendor sourcing

INTERNATIONAL RELATIONS		
Bartering	Diplomatic Protocol	International marketing
Cross cultural	- Fyracting	Learning foreign
communicating	Exporting	languages
Cultural sensitivity	Foreign Exchange	Localization
Cultural Sensitivity	Management	
Customs &	Importing	
Immigration		
Developing channels	International licensing	

LEADERSHIP		
Active listening	Empowering others	Partnering
Attracting a following	Engaging others	Risk taking
Benchmarking	Influencing	Strategizing
Collaborating	Leading	Taking command
Consensus building	Making decisions	Visioning

MANAGEMENT		
Advising	Formulating	Managing timelines
Approving	Governance	Problem solving
Business planning	Growing revenue	Process improvement
Code compliance	Implementing	Project management
Consulting	Instructing	Restructuring
Deciding	Interpreting policy	Serving as a change
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Delegating	Inventory management	Setting direction
Developing procedures	Managing people	Setting standards
Developing systems	Managing quality	Solving problems
Directing	Managing tasks	Turn-around operations

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	ORGANIZATION	
Administering	Developing timelines	Reporting
Assigning	Filing	Restructuring
Cataloging	Following up	Scheduling
Categorizing	Planning	Setting priorities
Coordinating	Projecting	3.
Correcting	Recording	
	PLANNING	
Analyzing	Creating timelines	Surveying
Arranging	Event planning	Time management
Conceptualizing	Organizing	Workflow manageme
Creating		Writing
Creating	Strategizing	vvriung
	RESEARCH	
Analyzing	Evaluating	Researching
Comparing	Gathering data	Reviewing
Conducting due	Interpreting	Surveying
diligence	interpreting	Surveying
Deposing	Measuring	
Discovering	Needs assessment	
	SALES & MARKETING	
Account management	Determining needs	Merchandising
Advertising	Developing business	Negotiating
Analyzing markets	Developing channels	New product launche
Branding	Following up	Presenting
Building loyalty	Influencing	Pricing
Building relationships	Informing customers	Product design
Closing	Launching products	Product expertise
Cold calling	Managing products	Promoting
Contacting	Managing sales	Proposal developme
Convincing	Market research	Retaining customers
Creating	Meeting quotas	Selling
Creating	Wiceting quotus	Jennig
	CEDVICE	
Administoring grants	SERVICE	Patient care
Advocating	Diagnosing	
Advocating	Emergency response	Rehabilitating
Case management	Entertaining / Hosting	Solving problems
Coaching	First Aid	Teaching
Community outreach	Fund raising	Testing



Workplace safety

Guiding

Helping

Counseling

Crisis intervention

SUPPORT		
Building loyalty	Customer service	Retaining customers
Building relationships	Handling complaints	Sales support
Client relations	Person-to-person contact	Screening calls

TALENT MANAGEMENT		
Aligning talent	Facilitating	Providing feedback
Assessment	Hiring	Recruiting
Certifying professionals	Instructional design	Staffing
Coaching	Interviewing	Succession planning
Designing systems	Investigating	Team building
Developing policies	Managing change	Training
Evaluating performance	Mentoring	

TECHNICAL / SYSTEMS MANAGEMENT		
Administration	Engineering	Scientific research
Classifying	Enterprise architecture	Security
Coding	Imaging	Server management
Computing	Installing	Site assessment
Data analysis	Inventing	Storing
Data architecture	Monitoring	Systems analysis
Data recovering	Network administration	Systems development
Database	Performing	S
administration	maintenance	Systems management
Database development	Programming	Tooling
Database management	Quality assurance	Troubleshooting
Debugging	Query development	Web design
	Reading and	
Designing	interpreting Blueprint /	Web master
	Schematics	
Developing products	Repairing	Wiring / rewiring
End user support	Report writing	

Reminder: Transfer your top skill categories as well as the top individual marketable skills to the *Flourish Factor* Profile found at the end of this handout.

IRREPRESSIBLE SKILLS

When you are successful, it is usually because you are applying your skills and strengths. That's what Irrepressible Skills are -- they keep coming up again and again. It means your skills are an asset for the task at hand.

An analysis of your achievements, accomplishments and successes, can thereforelead to a clear definition of those skills and traits.

A key element of this analysis is the identification of recurring patterns or themes. These skills are what we call Irrepressible Skills.

IRREPRESSIBLE SKILL #1 Choose a work related accomplishment from your recent history. Select something from within the last 2 years.		
Describe the situation or problem	Coloct Something from within the last 2 years.	
S(Situation)		
Explain the task what was your challenge or why it was important		
T _(Task)		
List specific actions to show how you resolved the problem		
A (Action)		
What was the result or accomplishment and what were the benefits? Can the result be quantified or qualified?		
R(Results)		
Why did it matter?What skills were you using? What traits & strengths did you employ?		
S (Significance)		

IRREPRESSIBLE SKILL #2		
Choose a work related accomplishment. Select something from within the last 3 to 7 years.		
Describe the situation or problem		
S(Situation)		
Explain the task what was your challenge or why it was important		
T _(Task)		
List specific actions to show how you resolved the problem		
A(Action)		
What was the result or accomplishment and what were the benefits? Can the result be quantified or qualified?		
R(Results)		
Why did it matter?What skills were you using? What traits & strengths did you employ?		
S (Significance)		



IRREPRESSIBLE SKILL#3		
Choose an accomplishment from your personal life, for example, volunteer, hobby, school, etc.		
Describe the situation or problem		
S(Situation)		
Explain the task what was your challenge or why it was important		
T _(Task)		
List specific actions to show how you resolved the problem		
A(Action)		
What was the result or accomplishment and what were the benefits? Can the result be quantified or qualified?		
R(Results)		
Why did it matter?What skills were you using? What traits & strengths did you employ?		
S (Significance)		

Review the 3 stories you've just completed, paying particular attention to their SIGNIFICANCE. Identify any skills, traits or strengths that are reoccurring, and transfer the patterns to the *FLOURISH FACTOR* PROFILE at the end of this handout.

ENVIRONMENTAL FLOURISH FACTORS EXERCISE

When it comes to the world of work, there are environments where you'll do fine, and others in which you'll *flourish*. When you're flourishing, you're giving the best of what you have to offer, that it's appreciated and valued, and that you are your 'best self' every day.

This exercise has two parts. Review the list of factors on the following pages, and one by one, categorize them in one of these three columns.

MUST HAVES	CAN LIVE OR WITHOUT IT	DEAL BREAKERS
(I want these)	(I might want these)	(I don'twant these)

LIST OF ENVIRONMENTAL FLOURISH FACTORS

1.	Achievement	Work where there is a sense of accomplishment, being able to see results generated from the tasks I undertake, challenges I overcome, or assignments I complete.		
2.	Alignment with Boss	Work with a boss with whom I have a positive relationship, either as a supervisor, mentor, or someone who shares my values / vision.		
3.	Autonomy/ Independence	Work in an environment where my work is self-directed, where I'm given the objectives and the latitude to 'make it happen' within deadlines, but on my own time schedule.		
4.	Commute	Work is within a reasonable range of home so that commuting distance isn't detracting from quality of life.		
5.	Competition	Work that allows me to pit my abilities against others and where there are clear winand-lose outcomes.		
6.	Contact with Others	Work in an environment where I have extensive day-to-day interactions with others – inside or outside the organization.		
7.	Controlled Chaos	Work in either a loosely defined or an undefined environment, perhaps where priorities may be often unclear, in a start-up or entrepreneurial environment, or a place where the rules are made up as you go along.		
8.	Creativity & Innovation	Work in an environment that values and appreciates the generation of new ideas, programs, services or systems; or appropriately challenging the status quo.		
9.	Decision Making	Work in an environment that allows me the appropriate authority to make and act upon decisions about my assigned areas of responsibility.		
10.	Work in an environment that values and respects people from a broad range of age cultures, lifestyles and / or ethnic backgrounds.			
11.	1. Employee Benefits Work in an environment that offers a comprehensive benefits package that meets needs.			
12.	Expert Status	Work in an environment that recognizes and values my expertise whether technical, functional or skill related.		
13.	Fast Pace	Work in an environment that has a high level of energy, excitement and activity.		
14.	Financial Gain	Work in an environment where the focus is on generating high profits that will benefit the stakeholders.		
15.	Work in a culture that allows and values the formation of close personal relationship with colleagues.			
16.	Work in an organization that will potentially accommodate my desire to live and wor outside the US.			
17.	Influence Others	nfluence Others Work in an environment that allows me to lead and influence others through the strength of my abilities and leadership skills.		
18.	Learning Environment	Work in an environment that values and supports learning, research, the pursuit of new knowledge, and / or professional development.		
19.	Leave a Legacy	Work in an environment that will allow me to lead or be a part of an effort that will leave a legacy in this world, or be the pioneer after which others will follow.		
20.	Loyalty	Work in an environment that exhibits a high level of allegiance that is reciprocal with		



	the organization.		
21. Moral Affiliation & Fulfillment	Work in an environment where both the organization and employees have morals, values, and ethics similar to my own, and act accordingly.		
22. Physical Challenge	Work in an environment that allows me to be physically active, not sedentary behind a desk.		
23. Physical Work Environment	Work in a setting that is physically appealing and /or environmentally conducive to help me do my best work.		
24. Prestige & Recognition	Work in an environment where I am either highly visible, perhaps being well known 'front and center' or the recipient of recognition by colleagues and / or customers.		
25. Professional Affiliation	Work in an organization where I'm proud to be associated, or tell others I work there.		
26. Pure Challenge	Work in an environment that offers the chance to take on and overcome impossible obstacles, difficult problems, or tough opponents.		
27. Quality-focused	Work in an environment that sets high standards, demands quality, strives for excellence, and has a low tolerance for error.		
28. Risk	Work in an environment where the stakes of success or failure are high.		
29. Sky's the Limit	Work in an environment that encourages all groups not usually found in all "executive levels" to participate meaningfully at the highest levels of the organization.		
30. Solitude	Work in an environment where I have minimal day-to-day interactions with others – having time to work independently (i.e. on my own).		
31. Stable / Low Stress Workplace	Work in an environment with a predictable workload, manageable deadlines, with a strong element of routine – unlikely to change significantly over time.		
32. Supervision	Work in a role that allows me to directly plan and manage the work / schedule of others.		
33. Teamwork	Work in an environment that allows me to collaborate with others, capitalizing on the expertise of others to reach stated objectives.		
34. Travel	Work in a role requires me to travel a significant amount of time.		
35. Variety & Challenge	Work in an environment that is varied and dynamic allowing me to be challenged as a professional, able to demonstrate my professional agility and adaptability.		
36. Work with Tight Deadlines	Work in an environment driven by tight timelines and critical deadlines.		

Review the list and pick your top 3 MUST HAVE Environmental *Flourish Factors* and list them below. Consider any impact those factors might have on your work.

My #1 Factor: Effect on my work:	
My #2 Factor: Effect on my work:	
My #3 Factor: Effect on my work:	

Transfer your top 3 to the *FLOURISH FACTOR* PROFILE at the end of this handout.



IN-DEMAND SKILLS

In an effort to set the stage for learning more about yourself, let's take a break from the self-assessment process and explore what's in demand in the marketplace. When making any kind of a change, the needs of your audience must be considered.

These skills aren't going to be transferred to your Flourish Factor Profile, but instead are intended to get you thinking about the skills you have as you look to determine which are your strengths. Ultimately, the data may be used as you develop your marketing materials, for example, your resume, LinkedIn profile, personal website, etc.

Here a	are the steps to follow:
	Review what the market needs by visiting an online job site (e.g. Indeed.com, Simplyhired.com, LinkedIn Jobs, etc.).
	Select 6 to 10 online job ads that represent roles you'd find ideal and build a composite profile. This will help you identify the specific needs of the market (and language being using to describe them).
	Instead of selecting postings that represent things you <i>could</i> do, select postingsyou believe could have been written "with your name on them."
	Be sure to pay attention to the Job Titles as this may ultimately play into how you describe yourself. In other words, what does the market call the role you're targeting?
	Job Requirements - What knowledge, skills, abilities, (KSAs), certifications, education, and/or training are soughtin the ideal candidate?
	In what sequence are the primary requirements ordered? Sequence matters, as generally, the requirements that are consistently listed at the top of postings represent the most important KSAs.
List th	e common threads below.

FLOURISH FACTOR PROFILE

As you walked through each exercise, you have been instructed to carry some information here to the *Flourish Factor* Profile.

What you have created a baseline you can use to evaluate career opportunities -- specifically those in which you will flourish and that will allow to you be your 'best self' at work.

As you explore various career options, the closer you match the *Flourish Factor* profile, the greater the chance of satisfaction and success.

Now take a minute to review to the job postings from the In-Demand exercise. How do they compare to your *Flourish Factor* profile?

Skills Categories (Competencies)	Individual Skills (Transferrable)	Irrepressible Skills	Environmental Flourish Factors